



ONTARIO

DEPARTMENT OF EDUCATION

MEMORANDUM

For Principals of High Schools, Collegiate Institutes and Continuation Schools

Re Courses and Examinations in History and Physiography

The Minister wishes to make the following announcements respecting the courses and examinations in History for 1924.

I. Pending the selection of a suitable text-book on Civics, the examination on the topics outlined in section VI (page 18), of the Lower School course in Canadian History will be limited to the topics on Civics which are taken up in the Canadian History text-books authorized for use in the Public and Separate, and in the High and Continuation Schools. Due consideration will be given to the fact that candidates may have been prepared from either of the two authorized texts. In the case of the Middle School course in British History, the examination on the topics outlined in section 15 (page 53), will be limited to the topics which are taken up in the authorized High School text-book in British History.

II. In the course of study under Canadian History and Civics (page 16) Note 1, should read as follows: "For the Lower School examination, Sections III and VI are compulsory. In addition, candidates shall take either Section I or Section II and either Section IV or Section V."

III. The topics of the Upper School course in Modern World History, as given on pages 75 and 76 of the High School Courses of Study, have been modified with a view to making the outlines of the course more definite. No material change, however, has been made in the general prescription of the work. The following revised statement should be substituted for that contained in the High School Courses.

MODERN WORLD HISTORY, 1789-1920.

NOTE 1.—The course in Modern World History includes the Geography of the History prescribed.

NOTE 2.—For the Upper School examination, Sections 1, 2, 3, 7, 8 and 12 are compulsory. In addition, candidates shall take either Sections 4 and 6 or Section 5, and either Sections 9 and 10 or Section 11.

1. A brief survey of conditions at the beginning of the period, (a) political, (b) social and economic, (c) educational, (d) religious.

2. The French Revolution, 1789-1799, and its influence on other peoples.

3. The Napoleonic Era, 1799-1815, and its world results.

4. The period of reaction after 1815.

5. The Industrial Revolution from its beginnings in the first half of the eighteenth century.

6. The growth of democracy to 1850: on the continent of Europe, in Great Britain, in Canada.

7. The development of Nationalism after 1850: France, Italy, Germany, Russia, the Balkan States.

8. The growth of great empires: British Empire, German Empire, Russian Empire, France, Japan, the United States.

9. International relations: Chief alliances of European powers, the Monroe doctrine.

10. The Great War: causes, great events, results.

11. Survey of the progress of civilization during the period: political, social and economic, educational (including literature and art), scientific, religious.

12. Development of government in Upper and Lower Canada, 1789-1867, and in the Dominion of Canada, 1867-1920, as outlined in the Ontario High School History of Canada.

PHYSIOGRAPHY.

The course in Physiography is modified as follows,—

Omit,

“Simple experiments to illustrate centrifugal force; relation of centrifugal force to tidal movements” (bottom of page 27).

“Sidereal Time” (11, 13 and 14, page 28).

“Life on the Earth” (page 28).

“Geological History of Canada” (page 28).

Insert,

“Islands” before “Plains” (1, 17, page 27).